



Airport High

1315 Boston Avenue
West Columbia, SC 29170

Grades	9-12 High School	
Enrollment	1,421 Students	
Principal	Frank Jovanelly	803-822-5600
Superintendent	Dr. Venus Holland	803-739-8399
Board Chair	Beth Branham	803-739-4708

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	Below Average	Below Average
2006	Good	Below Average
2005	Good	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	23	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	75.1	80.6	82.7	76.0	77.0	78.8
Passed 1 subtest (%)	12.3	12.7	9.2	10.8	13.0	11.4
Passed no subtests (%)	12.6	6.8	8.1	13.2	10.2	9.8

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.3%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	348	217
Number of Diplomas	276	161
Rate	79.3%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.8	71.0
English 1	67.7	57.5
Physical Science	56.8	49.0
All Tests	63.8	59.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,421)				
Retention rate	3.9%	Down from 4.0%	6.3%	6.1%
Attendance rate	96.9%	Down from 97.5%	95.0%	95.0%
Eligible for gifted and talented	18.2%	Up from 16.5%	9.0%	8.3%
With disabilities other than speech	14.1%	Up from 12.1%	13.6%	13.0%
Older than usual for grade	6.2%	Up from 3.7%	8.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 1.4%	1.5%	1.5%
Enrolled in AP/IB programs	13.5%	Down from 17.7%	8.8%	11.4%
Successful on AP/IB exams	43.3%	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	30.3%	Down from 33.1%	30.8%	30.5%
Annual dropout rate	0.8%	Down from 3.1%	3.0%	3.5%
Career/technology students in co-curricular organizations	6.2%	Up from 3.6%	5.1%	3.1%
Enrollment in career/technology courses	876	Down from 905	515	559
Students participating in work-based experiences	10.5%	Down from 43.8%	22.9%	10.6%
Career/technology students attaining technical skills	77.1%	Down from 81.2%	77.5%	79.6%
Career/technology completers placed	96.1%	Down from 97.9%	98.1%	98.5%
Teachers (n=92)				
Teachers with advanced degrees	56.5%	Down from 60.4%	50.0%	57.4%
Continuing contract teachers	72.8%	Down from 80.2%	73.6%	69.6%
Teachers with emergency or provisional certificates	6.7%	Up from 3.5%	8.3%	8.7%
Teachers returning from previous year	84.6%	Down from 90.9%	86.5%	85.0%
Teacher attendance rate	95.1%	Up from 94.8%	95.3%	95.4%
Average teacher salary	\$49,182	Up 5.1%	\$45,868	\$46,061
Professional development days/teacher	16.7 days	Up from 15.0 days	11.9 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 29.9 to 1	25.7 to 1	25.4 to 1
Prime instructional time	89.6%	Down from 90.3%	88.3%	89.1%
Dollars spent per pupil*	\$6,660	Up 5.1%	\$7,042	\$7,279
Percent of expenditures for teacher salaries*	63.7%	Up from 63.1%	55.0%	55.3%
Percent of expenditures for instruction*	67.7%	Down from 67.9%	60.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	92.6%	Down from 96.3%	94.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	297	94.3%	1007	63.8%	348	79.3%	No
Gender							
Male	161	93.2%	521	63.1%	186	78.5%	N/A
Female	136	95.6%	485	64.5%	160	81.3%	N/A
Racial/Ethnic Group							
White	204	97.1%	573	71.9%	226	83.6%	N/A
African American	88	87.5%	376	52.4%	113	71.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	33	51.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	36	58.3%	126	35.7%	39	84.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	26	46.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	144	89.6%	625	56.6%	179	71.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year was one of renewal, with new facilities coming on-line and a refocused commitment to improvement in our instructional program. A new 700 seat cafeteria and a new media center completed our core additions, providing our students with up-to-date facilities. With final renovations almost complete, our campus, which was built in the 1950s, now sports the look of a brand new school.

Significant growth also occurred in our academic program. Our HSAP performance has been strong the past few years, but there were other areas needing improvement, including our graduation rate and End-of-Course exams. With collaboration from all of our stakeholders, we developed our Eagles 11 Freshman Program, which became fully operational this year. Three teams of six teachers each provide an integrated approach to instruction and, at the same time, provide a supportive environment for students as they make the difficult transition to high school. Early data shows a decrease in our ninth-grade retention rate and an improvement in our EOC exams. We will continue to evaluate and make improvements to the program for next year.

Lunch Learning Center was begun during the 2006/2007 school year to ensure that ninth graders did not fail due to not completing work. LLC required students to attend a lunch-time study hall to complete homework or classwork not previously completed. This program was so successful that it was extended to the tenth grade for the 2007/2008 school year. This has assisted in reducing our ninth and tenth-grade retention rate.

As part of our continuing focus on literacy, we instituted a school-wide reading period. SSR (Sustained Silent Reading) gives students and staff a twenty-minute period, three days a week to read materials of their choice. Our media center has supported this initiative by providing a number of book fairs to allow students to pick from a wide variety of reading materials.

We continue to develop the use of our Wednesday morning common planning by adding vertical teaming to our Wednesday morning rotation. This has allowed us to work towards a smoother transition from ninth to twelfth grade, enabling students to reach each level with the required skills and contents. Vertical teaming will be extended this coming year to include middle school teachers in this planning effort.

With the successful completion of our SACS review process, we have a clearer focus on the areas targeted for improvement and a shared vision of how we want to address these areas. Our graduation rate is the center point, with EOC and HSAP performance contributing to the eventual growth in improving the success of our students. We will continue to foster collaboration among all stakeholders to ensure that we make a difference for all students.

Frank Jovanelly, Principal
Dr. Mitch Yell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	95	252	22
Percent satisfied with learning environment	88.3%	67.5%	68.4%
Percent satisfied with social and physical environment	91.6%	76.1%	71.4%
Percent satisfied with school-home relations	74.7%	80.4%	59.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	356	99.2	8.1	29.4	40.6	21.9	75	73.3	69.7	Yes	Yes
Male	179	98.9	9.4	30.2	39	21.4	70.4	68	64.6	N/A	N/A
Female	177	99.4	6.8	28.6	42.2	22.4	79.5	78.5	74.8	N/A	N/A
White	229	98.7	3.8	25.5	40.9	29.8	80.8	82.6	81.7	Yes	Yes
African American	117	100	16.5	36.9	38.8	7.8	63.1	57.1	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	57.7	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	47	95.7	30.2	39.5	16.3	14	41.9	30.9	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	35.7	47.3	I/S	I/S
Subsized meals	213	99.1	12	35.6	41.9	10.5	66	61.9	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	356	99.2	13.1	31.3	30.3	25.3	70	69.9	67.2	Yes	Yes
Male	179	98.9	13.8	28.3	30.2	27.7	74.2	71.4	66.3	N/A	N/A
Female	177	99.4	12.4	34.2	30.4	23	65.8	68.5	68	N/A	N/A
White	229	98.7	7.7	25	32.2	35.1	79.8	80.1	79.6	Yes	Yes
African American	117	100	25.2	41.7	26.2	6.8	50.5	52	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	57.7	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	47	95.7	48.8	30.2	14	7	34.9	26.9	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	28.6	54.9	I/S	I/S
Subsized meals	213	99.1	18.3	37.2	32.5	12	60.7	59.4	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	390	92.1	59.7	20.5	7.9	3.8	11.8	N/A	N/A	N/A	N/A
Male	201	91.0	63.2	15.4	8.0	4.5	12.4	N/A	N/A	N/A	N/A
Female	189	93.1	56.1	25.9	7.9	3.2	11.1	N/A	N/A	N/A	N/A
White	232	95.3	55.6	24.6	10.3	4.7	15.1	N/A	N/A	N/A	N/A
African American	138	88.4	66.7	15.2	4.3	2.2	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	17	76.5	64.7	5.9	5.9	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	57	77.2	70.2	5.3	1.8	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	13	84.6	76.9	7.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	233	89.3	67.4	13.3	5.6	3.0	8.6	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	365	99.2	7.2	26.3	39.7	26.9	74.6	73.0	70.7
	2008	356	99.2	8.1	29.4	40.6	21.9	75	73.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	364	99.5	18.5	29.6	30.7	21.2	61.8	64.3	62.2
	2008	356	99.2	13.1	31.3	30.3	25.3	70	69.9	67.2

Abbreviations for Missing Data